



# FINGERSPELLING 2

## STUDENT VIDEO

PRINTED MATERIALS



## Student Video Homework

### TABLE OF CONTENTS

Lesson 1: Presidential Names	3
Lesson 2: Outer Space	4
Lesson 3: Skill Level	5
Lesson 4: Different Eras	6
Lesson 5: Academic Setting	7
Lesson 6: Math	8
Lesson 7: Prefixes/Suffixes	9
Lesson 8: Test Preparation	10
Lesson 9: Test	11
Lesson 10: Pace	12
Lesson 11: Medical Terms	13
Lesson 12: Menus	14
Lesson 13: Sentences	15
Lesson 14: SSI	16
Lesson 15: Final Exam Preparation	17
Lesson 16: Final Exam	18



Name \_\_\_\_\_

Date \_\_\_\_\_

LESSON 1

Presidential Names

- Watch and understand New Rules/Concepts: Presidential Names and Mountains
- Watch the "Presidential Trivia" video and fill in the blanks below. (7 points)
- Review the list of words.
- Prepare your own "Trivia" short story with at least 3 fingerspelled words.

**Questions: Presidential Trivia**

1. How old was the oldest elected President and what was his name and when was he elected?

\_\_\_\_\_, \_\_\_\_\_

2. How old was the youngest elected President and what was his name?

\_\_\_\_\_, \_\_\_\_\_

3. How tall was the tallest President and what was his name?

\_\_\_\_\_, \_\_\_\_\_

4. Who was the heaviest President and what was his name?

\_\_\_\_\_

5. Who are the four lucky Presidents?

\_\_\_\_\_

\_\_\_\_\_

6. What is the name of that mountain?

7. The first \_\_\_\_\_ were named after \_\_\_\_\_.

Bonus Word: \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

LESSON 2

Outer Space

- Watch and understand New Rules/Concepts: Outer Space
- Watch "Trip to the Moon" short story and fill in the blanks. (7 points)
- Review the list of words
- Prepare your own "Trip" short story with at least 5 fingerspelled words.

**QUESTIONS: Trip to the Moon**

1. In \_\_\_\_\_ President \_\_\_\_\_ committed the United States to putting a man on the moon.
2. \_\_\_\_\_ years after \_\_\_\_\_ commitment \_\_\_\_\_ launched a \_\_\_\_\_ rocket with \_\_\_\_\_ men on board.
3. \_\_\_\_\_ and \_\_\_\_\_ rode the lunar lander down to the moon's surface.
4. \_\_\_\_\_ was the first human to walk on the moon.
5. During the next \_\_\_\_\_ years we sent \_\_\_\_\_ more \_\_\_\_\_ to the moon.
6. The last person to walk on the moon was \_\_\_\_\_.
7. It took \_\_\_\_\_ years to go from the \_\_\_\_\_ first flight at \_\_\_\_\_ to \_\_\_\_\_ first step on the moon.

Bonus Word: \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

LESSON 3

Skill Level

- Watch and understand Rules/Concepts.
- Watch practice sentences.

Write complete sentences and underline the fingerspelled words.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
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7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

Bonus Word: \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

LESSON 4

Different Eras

- Watch and understand Rules/Concepts: Different Eras
- Watch "Gallaudet History" and answer the questions below. (13 points)
- Review the list of words
- Prepare your own "History" short story with at least 3 fingerspelled words

**Questions: Gallaudet History**

1. Who established a small school for the deaf and blind?
  2. When did he start the school?
  3. Where did he start it?
  4. Who was the first superintendent?
  5. Which President signed a law that enabled the \_\_\_\_\_ institution to \_\_\_\_\_ college degrees in the \_\_\_\_\_ arts and sciences?
  6. What was the student protest called?
  7. How long was the school shut down?
  8. What was locked?
  9. Who led the student protest and how many demands did they have?
  10. Who was forced to resign?
  11. Who was forced to step down?
  12. What majority did the deaf want?
  13. There would be no \_\_\_\_\_ against any student or employee
- Bonus Word: \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

LESSON 5

Academic Setting

- Watch and understand Rules/Concepts: Academic Setting
- Watch "American History Facts" and fill in the blanks. (5 points)
- Review the list of words
- Prepare your own "History Facts" with at least 3 fingerspelled words.

Questions: American History Facts

1. On the evening of December \_\_\_\_\_, a group of men calling themselves the " \_\_\_\_\_, " went to the Boston \_\_\_\_\_, The men were dressed as \_\_\_\_\_ Indians. They boarded \_\_\_\_\_ British ships, the \_\_\_\_\_, the \_\_\_\_\_ and the \_\_\_\_\_, and dumped \_\_\_\_\_ of tea into the Boston \_\_\_\_\_.
2. Three years later \_\_\_\_\_ asked \_\_\_\_\_ to sew the first American flag. She finished in \_\_\_\_\_.
3. Then, on \_\_\_\_\_ a new nation was born with the signing of the Declaration of Independence.
4. The \_\_\_\_\_ began its \_\_\_\_\_ War on \_\_\_\_\_. This war ended \_\_\_\_\_ years later in \_\_\_\_\_ after more than \_\_\_\_\_ men died. The war's end led to the forced integration of \_\_\_\_\_ and \_\_\_\_\_ states.
5. \_\_\_\_\_ day is a federal holiday that honors men and women who have served in the United States armed services. It is celebrated on \_\_\_\_\_.

Bonus Word: \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

LESSON 6

Math

- Watch "and understand Rules/Concepts: Math
- Watch "Equations" and duplicate them exactly in the blanks below. (8 points)
- Review the Equations.
- Prepare your own "Equations" with at least 3 individual numbers.

Equations:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

LESSON 7

Prefixes & Suffixes

- Watch and understand Rules/Concepts: Prefixes and Suffixes
- View "Practice Sentences" and list the fingerspelled words below (15 points)
- Review the list of words

Practice Sentences:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

Bonus Word: \_\_\_\_\_



Name

Date

LESSON 8

Test Preparation

- Review words on DVD Lesson 8
- Practice fingerspelling at same time as the signer on the DVD.



Name \_\_\_\_\_

Date \_\_\_\_\_

LESSON 9

Test

- Watch Lesson 9 Test
- Write the complete sentence and underline the fingerspelled word/s.

Test:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

LESSON 10

Pace

- Watch and understand New Rules/Concepts: Pace
- Watch "Bank Robbery" and answer the questions below. (15 points)
- Review the list of words
- Prepare 1 sentence with 3 fingerspelled words. Choose your favorite topic or hobby for this sentence.

**Questions: Bank Robbery**

1. What kind of car do I drive?
2. What car did the robber drive?
3. What street was I on?
4. The robber pulled out of \_\_\_\_\_.
5. The robber hit a \_\_\_\_\_.
6. What kind of shoes did the robber have?
7. What tumbled out of the car?
8. How many did I shove into my pockets?
9. What kind of pager do I have?
10. What number did I dial?
11. How tall was the man?
12. What brand of sunglasses did he wear?
13. What brand of running shorts did he wear?
14. What brand of shirt did he wear?
15. What did the money bags have written on the side?

Bonus Word: \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

LESSON 11

Medical Terms

- Watch and understand New Rules/Concepts: Medical Terms
- Watch "The Doctor" and fill in the blanks. (15 points)
- Review list of words
- Prepare your own "Doctor Story" with at least 5 fingerspelled words.

**Questions: The Doctor**

1. What hurt?
  2. What did they test?
  3. How tall am I?
  4. How much do I weigh?
  5. What was my blood pressure?
  6. What was my heart rate?
  7. What did they draw?
  8. Why did they draw it?
  9. The doctor asked if I had a \_\_\_\_\_ sensation or \_\_\_\_\_.
  10. What did he poke me with?
  11. The \_\_\_\_\_ was a pulled muscle.
  12. No need for an \_\_\_\_\_ or \_\_\_\_\_.
  13. He asked if I took \_\_\_\_\_ for the pain.
- Bonus Word: \_\_\_\_\_

- Watch and understand New Rules/Concepts: Menus
- Watch "The Restaurant" then answer the questions. (8 points)
- Review the list of words
- List the ingredients in your favorite food. You may know the ingredients or read them off the side of a box or package. If you have a favorite recipe you can bring this to class. Be prepared to present the list or recipe in class.

### Questions: The Restaurant

1. What is the name of the restaurant?
2. What 2 things do they specialize in?
3. What kind of produce do they serve?
4. \_\_\_\_\_ is \_\_\_\_\_ stuffed with \_\_\_\_\_ and \_\_\_\_\_ cheese.
5. Our \_\_\_\_\_ has thin slices of barbecued \_\_\_\_\_ specially seasoned with herbs and spices, served with tomatoes and onions on \_\_\_\_\_ bread, and topped with \_\_\_\_\_.
6. \_\_\_\_\_ are vine leaves stuffed with rice then rolled.
7. \_\_\_\_\_ is \_\_\_\_\_ flatbread.
8. Would you like to share an \_\_\_\_\_? We have delicious \_\_\_\_\_ and our \_\_\_\_\_ bread is excellent for dipping.

Bonus Words: \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

LESSON 13

Sentences

- View "Practice Sentences" and list the fingerspelled words below (15 points).

Practice Sentences.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

Bonus Word: \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

LESSON 14

SSI

- Watch and understand New Rules/Concepts: SSI
- Watch "SSI Application" then answer the questions. (10 points)
- Review the list of words
- Prepare your own story with at least 5 fingerspelled words.

**Questions: SSI Application**

1. If you apply for \_\_\_\_\_, you can check the \_\_\_\_\_,  
or call toll-free at \_\_\_\_\_.

2. Parents or guardians usually can apply for blind or \_\_\_\_\_ children under  
age \_\_\_\_\_.

3. What should you bring?

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Bonus word \_\_\_\_\_



Name

Date

LESSON 15

## Final Exam Preparation

- Review words on DVD Lesson 15
- Practice fingerspelling at same time as the signer on the DVD.



Name \_\_\_\_\_

Date \_\_\_\_\_

LESSON 16

Final Exam

- Watch Lesson 16: Final Exam
- Write the complete sentence and underline the fingerspelled word/s.

**Final Exam:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_